

Adams, Maurianne; **“Readings for Diversity and Social Justice”** Includes isms with sections on theory, actual stories and ways to work for social change and justice in each area. 500 pages

<http://cw.routledge.com/textbooks/readingsfordiversity/>

Adams, Maurianne; Bell, Lee Anne; Griffin, Pat; **“Teaching for Diversity and Social Justice”** Very wonderful book w/ step by step exercises and lesson plans for teaching diversity. Chapters on: racism, sexism, heterosexism, anti-Semitism, ableism and classism.

<http://www.amazon.com/Teaching-Diversity-Social-Justice-Maurianne/dp/041595200X>

Andersen, Margaret L. **“Race, Class and Gender: An Anthology”** Chapters include: Shifting the center and reconstructing knowledge; Conceptualizing race, class & gender; Rethinking institutions; Analyzing social issues; and Making a difference. 580 pages.

<http://www.amazon.com/Race-Class-Gender-An-Anthology/dp/0495006890>

Baldwin, James **“Notes of a Native Son”**

<http://www.amazon.com/Notes-Native-Son-Beacon-Paperback/dp/0807064319>

Barnes, Charline J. and Floyd Bumpers **“Iowa’s Black Legacy”**

<http://www.amazon.com/lowas-Black-Legacy-IA-America/dp/0738503517>

Barron-McKeagney, Theresa **“Telling Our Stories: The Lives of Midwestern Latinas”**

[http://books.google.com/books/about/Telling\\_Our\\_Stories.html?id=zlgGOwy5g7cC](http://books.google.com/books/about/Telling_Our_Stories.html?id=zlgGOwy5g7cC)

Bell, Linda A and Blumenfeld, David **“Overcoming Racism and Sexism”** Includes essays by Bernita Berry, **“I Just See People: Exercises in Learning the Effects of Racism and Sexism”** and **“Why Dialogues Are Difficult or 15 Ways a Black Woman Knows When a White Woman’s Not Listening”** by Marsha Houston

<http://search.barnesandnoble.com/Overcoming-Racism-and-Sexism/Linda-A-Bell/e/9780847680313>

Bishop John Shelby Spong. ***“Living in Sin: A Bishop Rethinks Human Sexuality”*** Is celibacy the only moral alternative to marriage? Should the widowed be allowed to form intimate relationships without remarrying? Should the church receive homosexuals into its community and support committed gay and lesbian relationships? Should congregations publicly and liturgically witness and affirm divorces? Should the church's moral standards continue to be set by patriarchal males? Should women be consecrated bishops? Bishop Spong proposes a pastoral response based on scripture and history to the changing realities of the modern world. He calls for a moral vision to empower the church with inclusive teaching about equal, loving, non-exploitative relationships.

<http://www.harpercollins.com/browseinside/index.aspx?isbn13=9780060675073>

Bland Renee & Slipp Sandra. ***“From the Outside In: Seven Strategies for Success When You're Not a Member of the Dominant Group in Your Workplace.”***

<http://www.amazon.com/From-Outside-In-Strategies-Workplace/dp/0814479812>

Brown, Claude. ***“Manchild in the Promised Land”*** This the story of the first generation of blacks who had left the South in search of a northern "promised land" of equality, abundance, and prosperity but found instead a vastly overcrowded and violent urban ghetto—a generation that went "from the fire into the frying pan."

<http://www.amazon.com/Manchild-Promised-Land-Claude-Brown/dp/145163157X>

Brown, Dee Alexander ***“Bury My Heart At Wounded Knee”***

<http://www.amazon.com/Bury-My-Heart-Wounded-Knee/dp/0805086846>

Carby, Hazel V. ***“The Multicultural Wars In Black Popular Culture: A Project by Michele Wallace”***, edited by Gina Dent, 187-99. Seattle: Bay Press, 1992.

<http://www.english.ufl.edu/mrg/readings/Carby--Multicultural%20Wars,%201.pdf>

Chiawei O’Hearn ,Claudine ***“Half and Half – Writers on Growing Up Biracial and Bicultural”***

<http://www.amazon.com/Half-Writers-Growing-Biracial-Bicultural/dp/0375700110>

Cisneros, Sandra ***“House on Mango Street”***

<http://www.amazon.com/House-Mango-Street-Sandra-Cisneros/dp/0679734775>

Cohen, Edward ***“The Peddlers Grandson – Growing Up Jewish in Mississippi”***

<http://www.amazon.com/Peddlers-Grandson-Growing-Jewish-Mississippi/dp/0385335911>

Collins, Chuck. ***“Economic Apartheid in America - A Primer on Economic Inequality and Insecurity”*** Filled with charts, graphs, and political cartoons, Economic Apartheid in America is an action-oriented, movement-building guide to closing the widening gap between the rich and everyone else in this country.

<http://www.amazon.com/Economic-Apartheid-America-Inequality-Insecurity/dp/1595580158>

Cook-Lynn, Elizabeth ***“Anti-Indianism in Modern America: A Voice from Tatekeya's Earth”***

<http://www.amazon.com/Anti-Indianism-Modern-America-Voice-Tatekeyas/dp/0252074270>

Cornell, West; ***“Race Matters”*** The scholar, theologian, and activist who has been acclaimed as one of the most eloquent voices in our ongoing racial debate now bridges the gulf between black and white America in a work of enormous resonance and moral authority. West takes on the questions of politics, economics, ethics, and spirituality and addresses the crisis in black leadership

<http://www.amazon.com/Race-Matters-Cornel-West/dp/0679749861>

Crohn, Joel ***“Mixed Matches – How to Create Successful Interracial, Interethnic, and Interfaith Relationships”***

<http://www.amazon.com/Mixed-Matches-Interracial-Interethnic-Relationships/dp/0449909611>

Cross, Elsie Y.; Katz, Judith H.; Miller, Frederick A.; Seashore, Edith W.; ***“The Promise of Diversity, Over 40 Voices Discuss Strategies for Eliminating Discrimination in Organizations”***, Workplace diversity is one of the most critical issues facing organizations today. This book is a contemporary, future-focused business anthology that helps readers understand and address the often-controversial, always complex issues surrounding diversity, discrimination, and change management.

<http://www.amazon.com/The-Promise-Diversity-Discrimination-Organizations/dp/0786303077>

Danieli, Y. ***“International Handbook of Multigenerational Legacies of Trauma”***. NY: Plenum Press. Very thick and thorough book with readings on the Holocaust, WWII, Genocide, Vietnam, communism, Indigenous peoples, Repressive regimes, Domestic violence and crime and Infectious and life threatening diseases.

<http://www.amazon.com/International-Handbook-Multigenerational-Legacies-Springer/dp/0306457385>

Davis Angela Y.. ***“Women, Race & Class”*** A powerful study of the women's movement in the U.S. from abolitionist days to the present that demonstrates how it has always been hampered by the racist and classist biases of its leaders.

<http://www.amazon.com/Women-Race-Class-Angela-Davis/dp/0394713516>

Derman-Sparks, Louise & Brunson, Carol; ***“Teaching/Learning Anti-Racism: A Developmental Approach,”*** A very step by step, class by class guide to teaching a course in anti-racism.

<http://www.amazon.com/Teaching-Learning-Anti-Racism-Developmental-Approach/dp/0807736376>

Dyson, Michael Eric. ***“Race Rules: Navigating the Color Line,”*** Dyson reveals the pernicious influence of racial thinking across the broad canvas of American social and cultural life, from the disjunction between how whites and blacks view the world, to the way perceptions of black masculinity thwart black leadership, to the politics of nostalgia that keeps us looking to an imaginary past rather than creating a positive future. Through painful examples drawn from within the black community - sexual conflict in the black church, the myth of the "head Negro," relations between black men and women - he depicts our ongoing failure to break free of the rule of race.

<http://www.amazon.com/Race-Rules-Navigating-Color-Line/dp/0679781560>

Ehrlich, Elizabeth ***“Miriam’s Kitchen”***

<http://www.amazon.com/Miriams-Kitchen-Memoir-Elizabeth-Ehrlich/dp/014026759X>

Eisler, Riane. ***“The Chalice and the Blade: Our History, Our Future”*** Bringing together recent discoveries in archaeology with evidence from art, religion, anthropology, sociology, politics, and economics, this national bestseller reveals astounding new knowledge of our past--and potential future. Maps and charts.

<http://www.amazon.com/Chalice-Blade-Our-History-Future/dp/0062502891>

Farley, J.E.; ***“Majority-Minority Relations”*** A very thorough text on diversity from a more sociological framework.

<http://www.amazon.com/Majority-Minority-Relations-Census-Update-6th/dp/0205006574>

Farmer, Paul ***“Pathologies of Power: Health, Human Rights, and the New War on the Poor”***

<http://www.amazon.com/Pathologies-Power-Preface-California-Anthropology/dp/0520243269>

Fine, Michelle, Lois Weis, and Linda C. Powell. ***“Communities of Difference: A Critical Look at Desegregated Spaces Created for and by Youth.”***

<http://www.changecenter.org/research-publications/articles-from-the-diversity-conference/Communities%20of%20Difference.pdf>

Fisher, Antwone Quenton ***“Finding Fish – A Memoir”***

<http://www.amazon.com/Finding-Fish-Antwone-Q-Fisher/dp/0060007788>

Frankenberg, Ruth. ***“White Women, Race Matters: The Social Construction of Whiteness”***

Through documenting the life histories of 30 white women, Frankenberg compellingly outlines the interplay of perception and reality in shaping the structures of racism. Rather than understanding whiteness as neutral and void of race, Frankenberg straightforwardly argues that whiteness and its accompanying privilege is crucial in structuring race relations. She proposes that the women she interviewed struggled to understand and to situate themselves within, or outside of, existing race relations and racial consciousness. This book is a valuable contribution to the study of the relationship of whiteness to race, and is a must for anyone concerned with issues of feminism and racism.

<http://www.amazon.com/White-Women-Race-Matters-Construction/dp/0816622582>

Freire, Paulo ***“Pedagogy of the Oppressed”***

<http://www.amazon.com/Pedagogy-Oppressed-Anniversary-Paulo-Freire/dp/0826412769>

[www.pedagogyoftheoppressed.com](http://www.pedagogyoftheoppressed.com)

Garcia, Eugene E. ***“Hispanic Education in the United States”*** This book draws richly from Professor Garcia's experience in Washington D.C., as former Director of the U.S. Office of Bilingual Education and Minority Language Affairs, and his work to improve educational attainment in California schools.

<http://www.amazon.com/Hispanic-Education-United-States-Contemporary/dp/0742510778>

Gilmore, Perry, David M. Smith, and Apacuar Larry Kairaiiak. ***“Resisting Diversity: An Alaskan Case of Institutional Struggle.”*** In *Off White: Readings on Race, Power, and Society*, edited by Michelle Fine, Lois Weis, Linda C. Powell, and L. Mun Wong, 90-99. New York : Routledge, 1997.

<http://books.google.com/books?id=MpLnnmp3IGgC&pg=PA273&lpg=PA273&dq=Resisting+Diversity:+An+Alaskan+Case+of+Institutional+Struggle.&source=bl&ots=XXZNzkOtti&sig=umQBgRjtn4qBCnrdARwrrltk3y4&hl=en&sa=X&ei=UtUnUdHsJYrg2AXt84DYCA&ved=0CDEQ6AEwAA#v=onepage&q=Resisting%20Diversity%3A%20An%20Alaskan%20Case%20of%20Institutional%20Struggle.&f=false>

Gilroy, Paul ***“Against Race Imagining Political Culture Beyond the Color Line”***

<http://www.amazon.com/Against-Race-Imagining-Political-Culture/dp/0674006690>

Gioseffi Daniela. ***“On Prejudice – A Global Perspective”***, A ground-breaking anthology of essays, memoirs, psychological revelations, polemics, short fiction, and poetry on the nature of prejudice and genocide, -whose goal is to inspire empathetic intercultural tolerance and understanding.

[http://books.google.com/books/about/On\\_Prejudice.html?id=iuF9AAAAMAAJ](http://books.google.com/books/about/On_Prejudice.html?id=iuF9AAAAMAAJ)

Gliedman, John and Roth, William ***“The Unexpected Minority: Handicapped Children in America”*** (Harcourt Brace, 1980).

[http://books.google.com/books/about/The\\_unexpected\\_minority.html?id=nkIHAAAAMAAJ](http://books.google.com/books/about/The_unexpected_minority.html?id=nkIHAAAAMAAJ)

Gudykunst, William; ***“Bridging Differences: Effective Intergroup Communication”*** Very careful and thorough analysis of how we communicate and how to understand how others communicate and how to bridge these differences. 230 pages

<http://www.amazon.com/Bridging-Differences-Intergroup-Communication-Interpersonal/dp/0761929371>

Haley, Alex ***“The Autobiography of Malcolm X”***

<http://www.amazon.com/Autobiography-Malcolm-MAXNotes-Literature-Guides/dp/0878910042>

Helen, Fremont ***“After Long Silence”***

<http://www.amazon.com/After-Long-Silence-Helen-Fremont/dp/0385333706>

Henry, Louis Gates and Cornel, West ***“The African-American Century: How Black Americans Have Shaped Our Country”***

<http://www.amazon.com/African-American-Century-Americans-Shaped-Country/dp/0684864150>

Hitchcock, Jeff ***“Lifting the White Veil”***

<http://www.amazon.com/Lifting-White-Veil-Exploration-Multiracial/dp/0971901708>

Hooks, Bell ***“Killing Rage: Ending Racism”*** urges that collective black rage be linked to a passion for justice, even as she warns that privileged blacks' "narcissistic rage" leads to public trivialization of poor blacks' real grievances. Though her declaration that contemporary feminism has done little to help blacks seems sweeping, hooks rightly argues that white defenders of Anita Hill have done little for poor black women, and that whites who deny that they are racist must engage in regular interaction with black folk

<http://www.amazon.com/killing-rage-Ending-bell-hooks/dp/0805050272>

Hooks, Bell . ***“Ain't I a Woman: Black Women and Feminism”*** This landmark work challenges every accepted notion about the nature of black women's lives

<http://www.amazon.com/Aint-Woman-Black-Women-Feminism/dp/089608129X>

Hooks, Bell; ***“Where We Stand: Class Matters”*** Excellent book on class as told in a narrative of the authors own life which is then used to illustrate her points.

<http://www.amazon.com/Where-We-Stand-Class-Matters/dp/041592913X>

Howard Williams, Gregory ***“Life on the Color Line”***

<http://www.amazon.com/Life-Color-Line-Story-Discovered/dp/0452275334>

Howard, Zinn. ***“A People’s History Of The United States 1492-Present”*** Almost 700 pages long, this completely revised and updated edition brings a populist classic kicking and screaming into the 21st century. Written by an activist historian, A People's History presents dimensions of American history formerly glossed over in the high textbooks. (P.S. In previous editions, this lively book has sold more than 300,000 copies!) Open-minded readers will profit from Professor Zinn's account, and historians may view it as a step toward a coherent new version of American history.

<http://www.amazon.com/Peoples-History-United-States-P-S/dp/0061965588>

Howard Griffin, John ***“Black Like Me”***

<http://www.amazon.com/Black-Like-Me-50th-Anniversary/dp/0451234219>

Jacob, Iris. ***“My Sisters’ Voices – Teenage Girls of Color Speak Out”*** My Sisters' Voices is a passionate and poignant collection of writings by teenage girls of African American, Hispanic, Asian American, Native American, and biracial backgrounds. With candor and grace, these young women speak out on topics that are relevant not only to themselves and their peers but to anyone who is raising, teaching, or nurturing girls of color.

<http://www.amazon.com/My-Sisters-Voices-Teenage-Girls/dp/080506821X>

Jahoda, Gloria ***“The Trail of Tears: The Story of the American Indian Removals”***

<http://www.amazon.com/The-Trail-Tears-American-1813-1855/dp/0030148715>

Jeffes, Steve. ***“Appearance is Everything”***

<http://www.amazon.com/Appearance-Everything-Steve-Jeffes/dp/1563150883>

Johnson Allan G. ***“Privilege, Power and Difference”***

<http://www.amazon.com/Privilege-Power-Difference-Allan-Johnson/dp/0072874899>

Jr. Deloria, Daniel R. Wildcat. ***“Power and Place: Indian Education in America by Vine”*** Formal Indian education in America stretches all the way from reservation preschools to prestigious urban universities far away from Indian cultural centers. This educational journey spans two distinct value systems and worldviews. At their meeting is the opportunity for the two cultures to both teach and learn from one another. Power and Place examines the issues facing Native American students as they progress through the schools, colleges, and on into professions. This collection of sixteen essays is at once philosophic, practical, and visionary. It is an effort to open discussion about the unique experience of Native Americans and offers a concise reference for administrators, educators, students and community leaders involved with Indian education.

<http://www.amazon.com/Power-Place-Indian-Education-America/dp/155591859X>

Katz, Judith. ***“White Awareness”*** Designed for facilitators as a training handbook complete with exercises and tools, this book guides white people through the process of understanding, challenging, and confronting issues of racism. the training program provides a meaningful way to help create change in the white community.

<http://www.amazon.com/White-Awareness-Handbook-Anti-Racism-Training/dp/0806135603>

Kennedy, Randall ***“Nigger”***

<http://www.amazon.com/Nigger-Strange-Career-Troublesome-Word/dp/0375713719>

Kivel, P. ***“Uprooting Racism: How White People Can Work for Racial Justice.”*** A handbook for anti-racism. Good challenges and covers a lot of ground though none of it in great depth. Does offer a lot of thought provoking questions and actions steps for moving forward.

<http://www.amazon.com/Uprooting-Racism-People-Racial-Justice/dp/0865714592>

Kivel, Paul. ***“Men's Work: How to Stop the Violence That Tears Our Lives Apart”*** A nationally known men's issues expert and cofounder of The Oakland Men's Project presents an in-depth exploration of male violence--confronting the motivations behind family abuse, sexual assault, racism, and similar behaviors--and offers tangible ways for men to overcome violent patterns and use power responsibly.

<http://www.amazon.com/Mens-Work-Violence-Tears-Lives/dp/1568382332>

**“Should We Burn Babar? Essays on Children’s Literature and the Power of Stories”**  
Includes an essay by Herbert Kohl titled, **“The Story of Rosa Parks and the Montgomery Bus Boycott Revisited”**

[http://www.amazon.com/Should-Burn-Babar-Childrens-Literature/dp/B005DIB0D0/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1364845812&sr=1-1&keywords=should+we+burn+babar](http://www.amazon.com/Should-Burn-Babar-Childrens-Literature/dp/B005DIB0D0/ref=sr_1_1?s=books&ie=UTF8&qid=1364845812&sr=1-1&keywords=should+we+burn+babar)

Lelyveld, Joseph **“How Race Is Lived in America”**

<http://www.amazon.com/How-Race-Lived-America-Together/dp/0805070842>

Doane, Ashley W., Bonilla-Silva, Eduardo; **“White Out: The Continuing Significance of Racism”** Includes an essay by Amanda E. Lewis titled **“Some Are More Equal than Others: Lessons on Whiteness from School.”**

<http://www.amazon.com/White-Out-Continuing-Significance-Racism/dp/0415935830>

Lipsitz, George **“The Possessive Investment in Whiteness: How White People Profit from Identity Politics”**

<http://www.amazon.com/Possessive-Investment-Whiteness-Identity-Politics/dp/1592134947>

Lynch, Frederick R. **“The Diversity Machine : The Drive to Change the White Male Workplace”**

<http://www.amazon.com/Diversity-Machine-Drive-Change-Workplace/dp/0765807319>

Maalouf, Amin **“In the Name of Identity”**

<http://www.amazon.com/In-Name-Identity-Violence-Belong/dp/1611453240>

Majors Richard, Billson Janet Mancini; **“Cool Pose: The Dilemma of Black Manhood in America”**, Behind the mask of "cool"--a clear-eyed look at how African American inner-city youths defend themselves against the indignities, inequities, and injuries of ghetto life--a pose that leads to the real alienation of these young men from both the white world and their own communities.

[http://books.google.com/books/about/Cool\\_Pose.html?id=bD-PkgpWErUC](http://books.google.com/books/about/Cool_Pose.html?id=bD-PkgpWErUC)

Males, Mike A.. ***“The Scapegoat Generation: America’s War on Adolescents.”*** Shows how America's adolescents are unfairly scapegoated for the nation's problems with drugs, violence, and unwanted pregnancy.

<http://www.amazon.com/The-Scapegoat-Generation-Americas-Adolescents/dp/1567510809>

Males, Mike A.. ***“Framing Youth-10 myths about the Next Generation”*** Teens must be controlled: that's the prevailing picture of youth presented in the media and by government officials. In this whirlwind tour of common myths, Mike Males shows you what teens are really like, and what they really need. Among the myths exposed: recent school shootings illustrated that today's youth are more violent than their parents' generation; today's youth are America's worst generation ever; teen alcohol and drug abuse are "epidemic" even as adult problems are decreasing; and many more.

<http://www.amazon.com/Framing-Youth-Myths-About-Generation/dp/1567511481>

Malik, Kenan. ***Diversity Factor: The Perils of Pluralism”*** A re-examination of the terms of engagement between races and cultures, and a plea for equality.

<http://connection.ebscohost.com/c/articles/9709293688/ten-steps-diversity>

Marger, M.N.; ***“Race and Ethnic Relations: American and Global Perspective.”*** Takes a very global perspective using examples from all parts of the world to illustrate the concepts around things like ethnic stratification: power and inequality, techniques of dominance: Prejudice and discrimination, and patterns of ethnic relations: Assimilation and Pluralism.

<http://www.amazon.com/Race-Ethnic-Relations-American-Perspectives/dp/0495003689>

Minor Robert N. ***“Scared Straight: Why it’s so Hard to Accept Gay People and Why It’s So Hard to be Human”*** This book is an eye-opening analysis of U.S. culture, explaining why accepting the full humanity of gay people divides people and organizations.

<http://www.amazon.com/Scared-Straight-Accept-People-Human/dp/0970958102>

Mirande, Alfredo. ***“Hombres y Machos: Masculinity and Latino Culture”*** In the first book that examines how Latino men view themselves, a professor of sociology and ethnic studies explores the richness and complexity of contrasting Latino masculine roles. Alfredo Mirande culls information from Mexican and South American history, as well as contemporary Latino culture in the U.S. to reveal a rich portrait of loving and generous Latino males.

[http://books.google.com/books/about/Hombres\\_Y\\_Machos.html?id=xMPN8u-KmfkC](http://books.google.com/books/about/Hombres_Y_Machos.html?id=xMPN8u-KmfkC)

Moore, Marijo, Vine, Jr. Deloria. ***“Genocide of the Mind: New Native American Writing”***  
Genocide of the Mind is a moving and inspiring collection of essays that records the determination of people from over twenty-five different nations to bring the Native American experience into the 21st Century.

<http://www.amazon.com/Genocide-Mind-Native-American-Writing/dp/1560255110>

Myra and Sadker David. ***“Failing At Fairness”*** The result of two decades of research, shows how gender bias makes it impossible for girls to receive an education equal to that given to boys. Hard-hitting and eye-opening, Failing at Fairness should be read by every parent, especially those with daughters.

<http://www.amazon.com/Failing-At-Fairness-Schools-Cheat/dp/068480073X>

P.P. Root ,Maria ***“The Multiracial Experience – Racial Borders as the New Frontier”***

<http://www.amazon.com/The-Multiracial-Experience-Borders-Frontier/dp/0803970595>

P.P. Root, Maria ***“Racially Mixed People in America”***

<http://www.amazon.com/Racially-Mixed-People-America-Maria/dp/0803941021>

Payne, Ruby. ***“Framework for Understanding and Working with Students and Adults from Poverty”***

<http://www.amazon.com/Poverty-Framework-Understanding-Working-Students/dp/0964743736>

Pedersen, P.B.; ***“Culture Centered Counseling Interventions.”*** Very jargon laden and very specific to counselors.

<http://www.amazon.com/Culture-Centered-Counseling-Interventions-Striving-Accuracy/dp/0761902503>

Perry, Pamela. ***“Shades of White: White Kids and Racial Identities in High School.”***  
Durham, N.C.: Duke University Press, 2002.

[http://books.google.com/books/about/Shades\\_of\\_White.html?id=bWNE\\_ZriZsC](http://books.google.com/books/about/Shades_of_White.html?id=bWNE_ZriZsC)

Pharr, Suzanne. ***“Homophobia: A Weapon of Sexism”***

<http://www.amazon.com/Homophobia-Weapon-Sexism-Suzanne-Pharr/dp/0962022217>

Ponterotto, J.G., Casas J.M., Suzuki L.A., & Alexander, C. ***“Handbook of Multicultural Counseling”***

<http://www.amazon.com/Handbook-Multicultural-Counseling-Joseph-Ponterotto/dp/1412964326>

Ridley, Charles. ***“Overcoming Unintentional Racism in Counseling and Therapy: A Practitioner's Guide to Intentional Intervention.”*** Some useful material especially Chap. 6 on Racially related defenses used by clients and therapists that might affect therapy and Chap. 7 on five principles and 12 action steps for doing good culturally sensitive therapy.

[http://books.google.com/books/about/Overcoming\\_Unintentional\\_Racism\\_in\\_Couns.html?id=gqbm5MqKqFIC](http://books.google.com/books/about/Overcoming_Unintentional_Racism_in_Couns.html?id=gqbm5MqKqFIC)

Rodriguez, Richard ***“Brown: The Last Discovery of America,”***

<http://www.amazon.com/Brown-The-Last-Discovery-America/dp/0142000795>

Rosenblum, K. & Travis, T. ***“The Meaning of Difference: American Construction of Race, Sex, and Gender, Social Class, and Sexual Orientation”***. NY: McGraw Hill. Very good framework essays that introduce each section. There are three essays each about 20-30 pages. Book is broken down into sections on; Constructing categories of difference, experiencing difference, and the meaning of difference.

<http://www.amazon.com/Meaning-Difference-Constructions-Orientation-Disability/dp/0078111641>

Rothenberg Paula S. ***“Invisible Privilege: A Memoir About Race Class and Gender”***

<http://search.barnesandnoble.com/Invisible-Privilege/Paula-Rothenberg/e/9780700613625>

Rothenberg, P.S. ***“Race, Class and Gender in the United States: An Integrated Study.”*** Very good book. Includes chapters on: Social construction of difference: Race, class, gender and sexuality; Us and them - Becoming an American; Understanding racism, sexism and class privilege; Economics of race, class and gender in the US; Many voices, many lives, consequences of racial, gender and class inequality; How it happened: Race & gender issues in US law; Creating and maintaining hierarchies, stereotypes, ideology, language, violence and social control; and finally, Re-visioning the future.

<http://www.amazon.com/Race-Class-Gender-United-States/dp/142921788X>

Rothenberg, Paula ***“White Privilege Essential Readings on the Other Side of Racism”***

<http://www.amazon.com/White-Privilege-Essential-Readings-Racism/dp/0716787334>

Shipler, David ***“Arab and Jew,”***

<http://www.amazon.com/Arab-Jew-Wounded-Spirits-Promised/dp/0142002291>

Craig Scharlin and Lilia V. Villanueva ***“The State of Asian American Activism and Resistance in the 1990s,”*** Collection of Essays

[http://books.google.ca/books/about/The\\_State\\_of\\_Asian\\_America.html?id=ITcpRortW1wC](http://books.google.ca/books/about/The_State_of_Asian_America.html?id=ITcpRortW1wC)

Stokely Carmichael and Kwame Ture ***“Ready for Revolution: The Life and Struggles of Stokely Carmichael”***

<http://www.amazon.com/Ready-Revolution-Struggles-Stokely-Carmichael/dp/0684850044>

Stoltenberg, John. ***“The End of Manhood: A Book for Men of Conscience,”*** Why do men so often act as if they were split in two - like Dr. Jekyll and Mr. Hyde - and why do even "good" men display behavior that hurts others? John Stoltenberg provides inspiring new answers, exploring such issues as male anxiety about the judgments of other men and the secret social truces by which men validate each other's manhood. Filled with dramatic surprises, emotional intimacies, and playful wit, The End of Manhood offers a bold new model of sexual and personal identity for any male who truly wants to become his best self and live as a man of conscience.

<http://www.amazon.com/The-End-Manhood-Book-Conscience/dp/0735100403>

Stone, Rebecca & Butler, Benjamin; ***“Core Issues in Comprehensive Community Building Initiatives: Exploring Power and Race.”*** Useful book w/ examples and real life issues but very targeted and specific on community building in a how to way.

[http://www.chapinhall.org/sites/default/files/CB\\_24.pdf](http://www.chapinhall.org/sites/default/files/CB_24.pdf)

Susan Faludi. Backlash: ***“The Undeclared War against American Women.”*** A Pulitzer Prize-winning journalist shows how virtually every outlet of America's culture contributes to keeping women in their place as second-class citizens.

<http://www.amazon.com/Backlash-Undeclared-Against-American-Women/dp/0307345424>

Takaki, Ronald; ***“In a Different Mirror.”*** A completely different take on American history that looks at how brutally and unfairly all minorities were treated as they came to the US. Very eye opening as the real history of the US.

[http://www.goodreads.com/book/show/37564.A\\_Different\\_Mirror](http://www.goodreads.com/book/show/37564.A_Different_Mirror)

Tatum, Beverly Daniel. ***“Why Are All the Black Kids Sitting Together in the Cafeteria? and Other Conversations About Race.”*** Tatum, whose roots in psychology manages to provide with some clarity the reasons behind why some youngsters prefer to associate with those who look like them. Tatum has the reader examine their own preconceived images of racial identity and forces a comparative, analytical look at the whole picture of prejudice, and its lasting effect on the psychi and socialization of youngsters to adolescents, and eventually adults. The book shares many of the author's experiences as a mother raising two black children, a professor, and as a psychologist. The question of why black kids sit together narrows the answer down to comfortably, expectations, and perceptions of race. Such narrowing can often prove to be a challenge amongst racially mixed kids, and also those with high economic status.

<http://www.amazon.com/Black-Kids-Sitting-Together-Cafeteria/dp/0465083617>

Temple-Raston, Dina ***“A Death in Texas: A Story of Race, Murder and a Small Town's Struggle for Redemption”***

<http://www.amazon.com/Death-Texas-Murder-Struggle-Redemption/dp/0805066527>

Thandeka ***“Learning to be White: Money Race and God in America”***

<http://www.amazon.com/Learning-Be-White-Money-America/dp/0826412920>

Thompson, Becky & Tyagi, Sangeeta; ***“Names We Call Home: Autobiography of Racial Identity.”*** Personal writings organized around four themes: How family, community and inequality shape racial identity formation; How people piece together and make sense of individual, familial and community histories; How love and conversation weave in and out of the stories about racial identity; How risk and vulnerability shape the contours of racial consciousness.

<http://www.amazon.com/Names-We-Call-Home-Autobiography/dp/0415911621>

Trickett, E.J., Watts, R.J. & Birman D. ***“Human Diversity: Perspectives on People in Context.”***

<http://www.amazon.com/Human-Diversity-Perspectives-Jossey-Bass-Behavioral/dp/078790029X>

Tuhiwai, Smith Linda ***“Decolonizing Methodologies: Research and Indigenous Peoples”***

<http://www.amazon.com/Decolonizing-Methodologies-Research-Indigenous-Peoples/dp/1848139500>

Anzaldua, Gloria. ***“Making Face, Making Soul/Hacienda Caras: Creative and Critical Perspectives”*** Includes an essay by Lynet Uttal titled, ***“Inclusion Without Influence: The Continuing Tokenism of Women of Color.”***

[http://www.goodreads.com/book/show/873233.Making\\_Face\\_Making\\_Soul\\_Haciendo\\_Caras](http://www.goodreads.com/book/show/873233.Making_Face_Making_Soul_Haciendo_Caras)

West, Jane, ***“Implementing the Americans With Disabilities Act,”***

<http://www.amazon.com/Implementing-Americans-With-Disabilities-Act/dp/1557868670>

Wijeyesinghe, C. & Jackson, ***“New perspectives on racial identity development.”***

<http://www.amazon.com/New-Perspectives-Racial-Identity-Development/dp/0814793436>

Wolf, Naomi. ***“The Beauty Myth How Images of Beauty Are Used Against Women.”*** In this controversial national bestseller, feminist scholar Naomi Wolf argues that there is one hurdle in the struggle for equality that women have yet to clear--the myth of female beauty. She exposes today's unrealistic standards of female beauty as a destructive form of social control and a reaction against women's increasing status in business and politics.

<http://www.amazon.com/Beauty-Myth-Images-Against-Women/dp/0060512180>

Wray Matt & Nevitz Analee. ***“White Trash: Race and Class in America.”*** White Trash situates the study of poor whites within the context of several academic disciplines, public-policy analysis, and popular or mass-media representations. Arguing that white racism is directed not only against people of color but also against certain groups of whites, the contributors to this volume explore the ways in which race and class in America are often talked about and represented in hidden, coded, or half-realized ways. In so doing, they demonstrate why the term white trash itself embodies yet another way in which some whites generate a debased "other" through pejorative naming practices

[http://books.google.com/books/about/White\\_Trash.html?id=I6p5kC5WymMC](http://books.google.com/books/about/White_Trash.html?id=I6p5kC5WymMC)

Wu, Frank H. ***“Yellow: Race in America Beyond Black and White”*** This book examines the current state of civil rights in the U.S. through the unique experiences of Asian Americans.

<http://www.amazon.com/Yellow-America-Beyond-Black-White/dp/046500640X>